



# Leadership Agenda 2011-12

The Board of Regents believes that high-quality postsecondary education is necessary to improve both the social and economic environment in which Louisiana citizens live. Yet, by any standards, our educational attainment is critically low when compared to our sister states. Low educational attainment endangers Louisiana's ability to remain competitive and relevant in a knowledge-based, global economy. Simultaneously, we are faced with a substantial budget challenge that forces a comprehensive review of all state services through a lens of efficiency and effectiveness. To accomplish our goals we must focus on a list of priorities as our agenda. In that spirit, Regents shall (in no particular order):

- **Advance a performance-based funding formula for higher education that aligns with the GRAD Act and drives continued improvement in education outcomes and meeting the work-force needs of the state.**
- **Complete a thorough review of all academic programs and eliminate, as appropriate, programs that are low-performing and duplicative.**
- **Develop and support autonomies that allow colleges and universities to manage their costs and demonstrate reductions in administrative overhead while at the same time, striking a reasonable balance between state and student support.**
- **Deliver services more efficiently by streamlining current business models and encouraging creative partnerships among institutions and systems.**
- **Support a flagship institution for Louisiana that is nationally competitive.**
- **Encourage our statewide universities to engage in targeted, innovative research.**
- **Assist our four-year regional universities in not only providing excellent general education, but also identifying a limited range of high-quality undergraduate degree programs in which to specialize.**
- **Enhance our developing community and technical college system so that it meets the work-force needs identified by Louisiana's employers at both the state and regional levels.**
- **Create a more balanced enrollment mix between two-year and four-year institutions through a.) increases in the minimum admissions standards as scheduled in 2012; and b.) expansion of articulation agreements such as the Statewide Transfer Degree that allows students seamless access to the full menu of postsecondary offerings.**
- **Prioritize affordability so that appropriate financial aid measures can be provided for students to continue to promote their access to postsecondary education.**
- **Encourage distance learning and virtual education to maximize program offerings to students while reducing costs.**
- **Demonstrate improvement in student learning outcomes through measurable data and reporting that can be shared publicly and used to drive the decision making process.**